

Ketton Early Birds-Pre-School and Out of School Care



Church Walk, Kedington, Suffolk, CB9 7QZ

Inspection date

14 April 2015

Previous inspection date

9 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Attention to the delivery and monitoring of high-quality educational programmes, results in a meticulously tailored programme which meets each child's individual learning style. All children, including those with special educational needs and/or disabilities, make exceptionally good progress towards the early learning goals. This clearly promotes their readiness for future moves on to school.
- The manager and staff plan activities which focus strongly on developing children's communication and language skills. As a result, children very quickly become confident and competent communicators. In addition, they are taught skills, such as linking sounds and letters, to establish their initial use of simple phonics in order to assist them in later learning.
- Exceptionally purposeful relationships are fostered between the well-qualified staff in the setting and other professionals. Where children's time is split between different placements, staff are proactive in sharing information and making visits. This results in exceedingly effective continuity of care and learning.
- Staff use wide-ranging and very effective methods to engage parents and other family members. As a consequence, opportunities to share information to promote shared learning between home and the pre-school are extremely good.
- Children's behaviour is exemplary. This is a result of the excellent interaction and guidance they receive from staff. Children are extremely confident and show high levels of self-esteem which impacts positively on their well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand the excellent systems which are currently used to monitor the impact of teaching on children's learning.

Inspection activities

- The inspector observed general play and the snack and lunch time routines in the setting.
- The inspector talked with the manager, members of staff and the children at appropriate times throughout the inspection.
- The inspector looked at evidence of the suitability checks for all members of the committee and staff, and a range of other documentation. First-aid and safeguarding training certificates were viewed.
- The inspector held discussions with the manager and other members of staff in relation to observations of the children's play, learning and progress.
- The inspector reviewed the self-evaluation document completed by the committee, manager and staff.

Inspector

Lynn Clements

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff meticulously plan activities to enhance children's enjoyment and nurture their curiosity. Children are exceptionally excited to learn, sharing their ever increasing knowledge with staff and each other. They explore their forest school, developing a secure understanding about the wonders of the natural world. Exceptional attention is paid to planning purposeful learning. Staff seize spontaneous opportunities. For example, when a big bumble bee flies into the pre-school room, children's remarkable inquisitiveness is ignited. They quickly become absorbed, talking confidently and eloquently about nectar and how the bee collects this from flowers to make honey. Children demonstrate excellent problem-solving ideas as they chat about how the bee can be helped. Staff interaction is superb; they rapidly locate a butterfly net and very gently capture the errant bee. The rescue spills naturally to the outside area where the eager children begin a bug safari, successfully identifying various other mini-beasts. Children show their growing understanding about caring for living things gently creating a snail sanctuary.

The contribution of the early years provision to the well-being of children is outstanding

Care practices throughout the pre-school and after school club are clearly centred on the children. For example, they are encouraged to devise their own rules to help with the overall harmony of both settings. Children show pride as their creations are displayed. They confidently move around inside and out. As they play, they make their own selections from the excellent child-height storage. Children enjoy access to a very wide range of quality toys and resources. These enable them to explore effectively across the prime and specific areas of learning. For snack, staff provide a wide range of fresh fruits and vegetables from around the world. They include a variety of carbohydrates to energise each child. Excellent attention is paid to developing children's physical skills. Children clearly enjoy being outside. They learn how to move their bodies in differing ways. As a result, their spatial awareness and coordination during tasks is excellent.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff effectively implement the requirements of the Early Years Foundation Stage. They have an excellent knowledge about the signs to be alert for, with regard to child protection. This protects children from potential harm. Effective key-person procedures support each child and their family. An excellent monitoring system enables pertinent information to be shared with the receiving teacher as children moving on to school. This supports continued learning based on evidence of each child's starting point. There is room to extend this system to enhance monitoring and planning as children enter the pre-school to help staff to identify the overall impact of their teaching. Excellent attention to professional development through staff supervisions impacts positively on children who are supported by knowledgeable staff and productive teaching methods. Reflective practice is excellent, clearly taking into account the views of parents and children. As a result, the setting continues to evolve and make excellent improvements.

Setting details

Unique reference number	EY372575
Local authority	Suffolk
Inspection number	858134
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	25
Number of children on roll	57
Name of provider	Ketton Early Birds Committee
Date of previous inspection	9 December 2008
Telephone number	01440 709666

Ketton Early Birds-Pre-School and Out of School Care was registered in 2008. The pre-school employs 13 members of staff, all of whom hold appropriate qualifications. One member of staff holds Early Years Professional status. The pre-school and out-of-school club open Monday to Friday from 8am until 5.45pm during term time. In addition, holiday sessions are available dependent upon demand. The pre-school provides funded early education for two-, three- and four-year-old children. They provide care for a small number of children with special educational needs and/or disabilities.

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